Talking with Children

1. I use the concept (or other new vocabulary words) multiple times during a variety of activities throughout the day.
2. I wait patiently (at least 3 seconds) after I give instructions to provide time for the child to respond.
3. I make sure the child is paying attention to me when I ask a question or give an instruction.
4. I respond to the child's comment or question with words that encourage the child to communicate further.
5. I use relative pronouns (this, there, that one) or gestures to show the children what I mean.
6. I set up opportunities and expect the children to use words that show understanding of or describe the concept.
7. I ask yes-no or short answer questions to assess the child's learning of the concepts.
8. I provide opportunities for the child to give me instructions using the concepts (setting up and cleaning up activities.)
9. I ask open ended questions that give children opportunities to use the concepts
10. I repeat the concept the child uses during our conversation and add new or more information.

Planning
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I want to improve ______________________________________________________

I'm going to remind _____________________________________ to ______________________________
by ___________________________________________________________ during _______________________

Self Reflection

During the past week...

How many times did I help my partner?

What did I learn from my partner helping me?

How did my change help the kids?