Oakridge PDS Agenda Summary

**Week 1, February 6, 2002**
Topic: Getting Started

- Introductions
- Importance of Vocabulary development for disadvantaged children
- Explanation of the Boehm-3 Preschool format and what was tested
- Explanation of overlap between testing and curriculum concepts
- Example of embedded concepts
- Small group activity: Using materials from centers practice embedding the two of four concepts from the list of concepts targeted based on student scores
- Share ideas
- Discussion: There are various teaching strategies to support vocabulary development. Group chose what to discuss next time.

**Week 2, February 13, 2002**
Topic: Planning

- Present results of the Boehm-3 Preschool testing for each student to the teachers
- Present concepts of the week
- Planning time by classroom to embed five concepts in the classroom routine
- Share ideas
- Jar Contest presented

**Week 3, February 20, 2002**
Topic: Environmental Arrangements

- Review: How did the week go?
- Handouts and discussion of various environmental arrangements to increase communication opportunities.
- Provide examples for one child of various environmental arrangements
- Planning time to use environmental arrangements to support concept development
- Share ideas
- Results of jar contest

**Week 4, February 27, 2002**
Topic: Teacher Talk

- Review: How did the week go?
- Self-assessment questionnaire – what strategies do you use and how often?
- Provide examples of how to use peer-couching techniques
- Planning time for their own peer-couching based on the strategies they chose to work on
- Share ideas
- Results of jar concept

**Week 5: March 6, 2002**
Topic: Peer Models

- Visuals used to guide discussion about peer modeling strategies
- Results of jar concept

**Week 6: March 20, 2002**
Topic: Home & Family

- Discussion: How are things going? What changes have you noticed?
- Handouts: Examples of letters to parents discussing ways that they practice the targeted concepts in their routines and activities at home
- Brainstorm: Materials to send home to help families practice at home

[Handout developed later: Personalized calendar for each child with name, picture and concept idea to practice at home for each day of April and May.]

**Week 7: May 8, 2002**
Topic: Where have we come.. and where are we going

- Discussion of progress and what to try next year
- Handout: PDS concept book with pictures of the children and teachers to send home to practice the concepts for week 6.