True or false…

___ Skills necessary for developing oral language may be the earliest indicators of reading problems in young children. (T)

___ Toddlers who lack phonological sensitivity and print awareness will be poor readers. (F)

___ Children from professional homes will hear 153,000 more words a week than children from homes receiving welfare. (T)

___ A family’s socioeconomic status can influence a child’s vocabulary development as early as 15 months of age. (T)

___ A child’s mastery of oral language has no impact on later reading skills. (F)

___ Oral language skills and reading comprehension are strongly correlated. (T)

___ Vocabulary skills do not influence decoding skills. (F)

___ Preschoolers with limited vocabularies may demonstrate problems in reading comprehension, writing, and oral expression during the later school years. (T)

___ Students in grades 3 – 12, who read at least 500,000 words a year, learn approximately 3,000 new vocabulary words a year. (T)

___ Listening, speaking, reading, and writing develop concurrently. (T)